



February 2007

inTime NEWS

InTech
Collegiate
High School
Newsletter

USU Innovation Campus - 1787 North Research Parkway - North Logan, Utah 84341

Contact Information

School
(435) 753-7377

Principal
Steve Zsiray
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Secretary
Megan Izatt
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See our website for our
teachers' email addresses!

Upcoming Events

- ◆ Friday, February 2, 1:00 PM
PTO Meeting in Conference Room
- ◆ Thursday, February 8, 1:00 PM
Board of Governors Meeting in
the Conference Room
- ◆ Friday, February 9
Deadline to pay for Ski Day
- ◆ Friday, February 9, 7-10 PM
Valentine's Dance (semi-formal)
- ◆ February 13-15
UBSCT test for sophomores
- ◆ Thursday, February 15
DWA for Freshmen
- ◆ February 16, 8:30 AM-5 PM
Ski Day #3 at Beaver Mountain
- ◆ Monday, February 19
President's Day—No School
- ◆ Wednesday, Feb. 21, 12-2 PM
Field trip to Ellen Eccles Theatre -
Preservation Hall Jazz Band
- ◆ Thursday, February 22, 7 PM
PTO Meeting in the Commons
- ◆ Friday, February 23
Lunch Orders and Payments Due

Check out our updated
teacher pages at
www.intechchs.org

Message from the Principal

Even though we are in the throes of a long winter, it doesn't seem too bad. We have so much going on that the days go by quickly.

Thanks to Aaron Hooper, Peter S. Julnes and Jordan Rozum for their willingness to participate in the chess matches on Sat., Jan. 27th, at Mountain Crest High School. We were the top team in the 10-12 category and did well in the 6-9 category. All in all, the three did great and we are very proud.

We are now entering into the testing season. The Direct Writing Assessment (DWA) is used to determine the progress of ninth graders in their writing ability. This test takes a great deal of effort to score as the students' writing is assessed individually.

This semester a new class was added to the schedule of InTech students: Student Strategies. This class is taught two days a week by Mrs. Alice Carlisle. The purpose of this class is to help students develop organizational and study skills that will help them to succeed in college.

To aid in organization, a planner system and a binder system have been taught to the students. Impromptu binder and planner checks are a significant portion of the students' grades.

Study and learning strategies are also taught in this class. Many of the activities tie directly into current class work of the students. For instance, students make flash cards for engineering

The UBSCT is the high stakes test that is used to determine if a student graduates with a diploma or with a mark on the diploma stating which tests were not passed. There are five sections: two reading, two math (one with a calculator, the other without), and one writing section. A student may retake a section if they fail it, up to four times (this does not include the first time they take it, which occurs during the sophomore year). If a student passes all five sections of the test, they are finished with the UBSCT.

Monday, February 12th will be our first Dress Down Day (no uniform) for all students who have not had any dress code violations since Jan. 30th. We will typically do this the second Tuesday of the month. (We

changed it to a Monday in February so that it does not coincide with the UBSCT). Future Dress Down dates are March 13th, April 10th and May 8th.

The student talent day is Thursday, May 10th at 1:30 PM. Parents are invited. Also, don't forget the Valentine's Day Dance on Friday, February 9th from 7-10 PM. This is a dress-up dance.

There are more meetings for parents of students who want to attend the school. These are February 8th and 27th at 7 PM at InTech. Tell anyone who is interested to attend. We will have our blind lottery on Tuesday, March 6th at 7 PM at the school. If you are interested you can come see which students will be randomly selected to attend our school next year.

—Steve Zsiray, Principal

Student Strategies

vocabulary words, learn techniques to help them memorize material for science, and make note cards for upcoming tests.

This class utilizes a variety of resources, including "The 7 Habits of Highly Effective Teens" and "Where There's a Will There's an 'A'". Students are required to bring the following

materials to class each day: about 20 3 x 5 index cards, 5 clip rings, colored pencils, planner, a binder for each class, and a book to read when they finish their assigned work.

It is the objective of this class to help every student be more successful at InTech, in college, and throughout their careers.



Mrs. Carlisle helping students with their homework during Student Strategies

Bulletin Board

- ◆ The Student Council is selling candy grams for Valentine's Day. Parents and students may purchase them for \$1 (contact Melissa Seidle). You may write a personal message for the person they will be delivered to if you would like.
- ◆ We will be holding information meetings for future students and their parents. The meetings will be held at 7:00 PM on the following dates:
 - Feb. 8, InTech Collegiate High School
 - Feb 27, InTech Collegiate High SchoolIf you know people who are interested in InTech, please encourage them to attend.
- ◆ Parents, if you have other children who will be ninth graders next year and would like to attend school at InTech, please let us know as soon as possible! Contact Megan Izatt at 753-7377.

InTech Collegiate High School is an Equal Opportunity Employer and an Equal Opportunity Organization for students.

Mentoring

The first week of January we wanted to give students more class time, so we did not schedule a presentation.

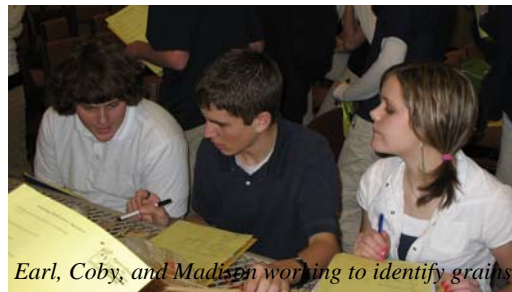
On January 12th, we showed our students a TLC production about organ donor awareness. Mrs. Patience Fisher presented the video and discussed with students concerns related to it, including the dangers of drunk driving and also how many lives one organ donor can save.

On January 18th, Mary Smith, a math professor from Boise State University, came and spoke to our school. She advised students of the impact that their present choices would make on the rest of their lives, and gave them an introduction on what applying for college would be like (and the effect that their high school grades would have on their college applications!) She also emphasized the importance of math education and the widespread use of math in every major.

On January 19th, Ag in the Classroom from Utah State University presented to our

students about the science behind our food, clothing, and products. They provided a variety of hands-on activities for the students, including having them dissolve corn-based packing peanuts in water, participate in a relay race to match products to their primary sources, and having students identify which grains they ate and which were made into clothing. They also had students create plastic from corn starch (1 tbsp cornstarch, 1 tbsp water, 1 drop of corn oil, food coloring if desired—shake in a bag and microwave for 2 minutes).

We would like to thank all of our presenters!



Earl, Coby, and Madison working to identify grains